



Educational Services That Transform Lives

Bilingual/ESL Technical Assistance Center (BETAC)

Title III Application Training

June 25, 2009

**Suffolk BETAC @ Eastern Suffolk BOCES
Bilingual/ESL Technical Assistance Center (BETAC)
15 Andrea Drive, Holbrook, NY 11741
Phone (631) 244-4016 • Fax: (631) 244-4087**

Title III Application Process for 2009-2010

Title III, Part A: Language Instruction for LEP and Immigrant Students

- LEA's must have submitted and have an approved 2008-09 Comprehensive Plan and Reports/ Documentation **for LEP students under CR Part 154**
- Funds are made available based on the number of LEP students and immigrant students listed in the **Census count**
- Title III funds **must** be used for the education of LEP students - *See allowable/unallowable funding expenses*

LEP: <http://www.forms.nysed.gov/emsc/titlei/ca0708/expensesiii.htm>

Immigrant: <http://www.forms.nysed.gov/emsc/titlei/ca0708/expensesiiiimm.htm>

Funds must be used to ***supplement*** State requirements, not ***supplant*** them

Consolidated Application & Title III Process for 2009-2010

- LEA's eligible for \$10,000 or more must submit Title III Application forms directly with their LEA's Title I Consolidated Plan
- LEA's eligible for less than \$10,000 may form a consortium; the consortium may be formed by two or more LEAs with one LEA serving as the lead applicant. (Suffolk BETAC's Title III Consortia will continue in the 2009-2010 school year)
- LEA's eligible for immigrant funds must submit a Title III LEP and a Title III Immigrant application
- Updated allocations for Title III, Part A, LEP and Immigrant Funds along with the application materials will be posted on the Department's web site. You can check to see what's been posted at the following URL: <http://www.emsc.nysed.gov/deputy/Documents/funding-opport.htm>

Title III Application Process for 2009-2010

TITLE I CONSOLIDATED APPLICATION PROCESS:

Federal mandates *related to Title III funding* for **ALL** Title I Applicants include the following:

| Requirements |
|---|
| Assurances/ Terms and Conditions Note: A LEP student may be opted out of a Title III supplementary program, but <i>cannot be opted out of CR Part 154 required services.</i> |
| Consultation/Collaboration for Title III Programs - Title I requirements PLUS: <ul style="list-style-type: none">● Researchers● Institutes of Higher Education (IHEs) - if appropriate● Non-Profit Organizations (NPOs) - if appropriate● Community Based Organizations (CBOs) - if appropriate |
| Scientifically Based Research for Title III (Only submit this page if significant changes in program(s) have occurred) |
| Private Schools Participation Form - Title I and Title III requirements <i>Note: Public schools may provide services and materials, NOT funds.</i> |

Title III Application Process for 2009-2010

- LEAs with **approved 2008-2009 Title III, Part A, Local Plans** are only required to submit information on those aspects of the approved program that have changed for 2009-2010
- Required activities include:
 - ✓ **A-(1)** High quality language instruction education programs and activities
 - ✓ **A-(2)** High quality professional development programs
 - ✓ **B-(1)** Assessment
 - ✓ **C-(1)** Parent Involvement

Title III, Part A – LOCAL PLANS

INDIVIDUAL Applicants: New & Continuing

| <i>Form</i> | <i>New</i> | <i>Continuing</i> |
|---|--|--|
| Title III – A(1): High Quality Instructional Program | Required | Update |
| Title III – A(2): High Quality Professional Development | Required | Update |
| Title III – B(1): Description of Assessment and Accountability | Required | Update |
| Title III – C(1): Description of Parent and Community Participation | Required | Update |
| Title III – E(1): Description of Programs and Services for Immigrant students <i>(If applicable)</i> | Required <i>(if applicable)</i> | Update <i>(if applicable)</i> |
| FS-10 Budget Form: <i>LEP Funds</i> | Required | Required |
| Budget Narrative: <i>LEP Funds</i> | Required | Required |
| FS-10 Budget Form: <i>Immigrant Funds (If applicable)</i> | Required <i>(if applicable)</i> | Required <i>(if applicable)</i> |
| Budget Narrative: <i>Immigrant Funds (If applicable)</i> | Required <i>(if applicable)</i> | Required <i>(if applicable)</i> |
| Private School Participation Form | Required with Consolidated Application | Required with Consolidated Application |
| Consultation/Collaboration Form <i>(See hand-out in packet)</i> | Required with Consolidated Application | Required with Consolidated Application |

Title III, Part A – LOCAL PLANS

CONSORTIUM Member Applicants: New & Continuing

New & Continuing - Consortium Member Applicants

| | | |
|---|----------|---|
| Title III – D(3): Superintendent’s Signed Agreement – Consortium Applicant | Required | Submit to Consortium Lead Applicant – Lead Applicant will submit with Consortium application. |
| Private School Participation Form: include <u>copies</u> of form and letters sent to and from private schools either accepting or rejecting Title III, Part A services, if available | Required | |

New & Continuing Consortium Member Applicants - ALSO Entitled to Title III Immigrant Funds -

| | | |
|--|----------|---|
| Title III – D(3): Superintendent’s Signed Agreement – Consortium Applicant | Required | <i>*Submit original to Consortium Lead Applicant – Lead Applicant will submit with Consortium application. (Also send a copy with your Consolidated Application)</i> |
| Title III – E(1): Description of Programs and Services for Immigrant Students | Required | |
| Budget Narrative: Immigrant Funds | Required | |
| FS-10 Budget Form: Immigrant Funds | Required | |

***NOTE: This may be subject to change; new instructions may be inserted in the 2009-10 Consortium application.**

Title III Application Process for 2009-2010

SAMPLE: Allowable Supplemental Programs

- Bilingual or ESL Programs (Must **supplement** existing CR Pt. 154 required programs)
- Two-Way (Dual Language) Bilingual Education Programs (Must **supplement** existing CR Pt. 154 required programs)
- Supplemental language and academic instruction program (e.g., Newcomer or SIFE programs)
- Locally designed activities to expand or enhance existing language and academic instruction program
- Schoolwide or districtwide programs for restructuring, reforming and upgrading language and academic instruction programs, including ongoing professional development
- Literacy/Technology training
- Extensive LEP/ELL tutoring – before-school, after-school, Saturday academies
- Jump Start Summer Program for LEP/ELLs
- Educationally-related field trips
- Parents as Reading Partners/ Saturday Parent Literacy Programs
- Extra help to prepare LEP/ELLs for NYS Assessments/Regents Examinations

Informational Websites

Resources for Research on LEP/ELLs

- www.cal.org Center for Applied Linguistics
- www.nabe.org National Association for Bilingual Education
- www.tesol.org International Teachers of English to Speakers of Other Languages
- <http://www.ncela.gwu.edu> OELA's National Clearinghouse
- <http://crede.berkeley.edu> Center for Research on Education, Diversity & Excellence
- www.centeroninstruction.org Research-Based Recommendations for Instruction and Academic Interventions
- www.whatworks.ed.gov What Works Clearinghouse
- http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/2a/73/f0.pdf Effective Professional Development Programs for Teachers of English Language Learners by Kip Téllez, University of California at Santa Cruz, & Hersh C. Waxman, University of Houston

Instructional Resources

- <http://a4esl.org> activities for ELL students
- <http://www.culturegrams.com> snapshots of cultures and countries
- www.everythingsesl.net lesson tips, resources, and discussion forums
- www.interculturalpress.com source for books, simulations, and other training materials about crossing cultures
- www.readwritethink.org resources and high quality practices in reading and language arts instruction
- www.colorincolorado.org information on educating ELLs
- www.enchantedlearning.com/Dictionary.html Picture dictionary
- http://www.litstudies.org/bilingual_esl/ resources for NYS educators on preparing ELLs for the ELA Regents; glossaries also posted

SIFE Informational Websites

- <http://documents.cms.k12.nc.us/dsweb/View/Collection-1816> Educational Profile Instrument
- http://www.doe.in.gov/lmmp/pdf/effective_programs_ell.pdf Effective Programs for ELLs with Interrupted Formal Education
- <http://www.ccsso.org/content/pdfs/BestPractices.pdf> Immigrant Students and Secondary School Reform: Compendium of Best Practices
- <http://www.cal.org/projects/newcomer.html> Newcomers: Language and Academic Programs for Recent Immigrants
- <http://www.nassauboces.org/cit/NCLB/BETAC/SIFESymp1997.pdf> Proceedings of the New York State Symposium on the Education of Over-Age Limited English Proficient Students with Interrupted Formal Schooling

Resource Books

Classroom Instruction That Works With English Language Learners, Jane Hill and Kathleen Flynn, ASCD, 2003

Classroom Strategies for Interactive Learning, Doug Buehl, IRA, 2001.

Designing and Implementing Two-Way Bilingual Programs, Margarita E. Calderón and Liliana Minaya Rowe, Corwin Press, 2003

English Learners: Reaching the Highest Levels of English Literacy, Gilbert G. Garcia, Ed., International Reading Association, 2003

English Language Learners: The Essential Guide, David and Yvonne Freeman, Scholastic, 2007

Systems for Change in Literacy Education : A Guide to Professional Development, Carol Lyons & Gay Pinnell, Heinemann, 2001.

The Learning Strategies Handbook, Anna Chamot, et al., Longman, 1999.

What Works in Schools, Robert Marzano, et al. ASCD, 2003.

More Informational Websites

- **New York State Education Department (NYSED):**
www.nysed.gov
- **Office of Bilingual Education and Foreign Language Studies:**
<http://www.emsc.nysed.gov/biling>
- **NYSED Title III Homepage:**
<http://www.emsc.nysed.gov/biling/NEWTIII.html>
- **NYSED Publications:**
<http://www.emsc.nysed.gov/biling/bilinged/publications.html>
- **Suffolk BETAC @ Eastern Suffolk BOCES:**
<http://www.esboces.org/BETAC>

Title III & CR Part 154

Contacts for Assistance

- **NYSED – Office of Bilingual Education**
518-474-8775
- **Suffolk BETAC @ Eastern Suffolk BOCES**
631-244-4016

Terri Brady-Méndez, Program Administrator

Alice Blanch, Bilingual Resource Specialist

Valerie Fernández-Pardo, Bilingual Resource Specialist

Christa Stevenson, Bilingual Resource Specialist